

Community Rehabilitation and Disability Studies Inclusive Education Summer Institute 2009

July 6—24, 2009

GENERAL INFORMATION

The University of Calgary, in cooperation with the Alberta Association for Community Living, offers, as part of the Community Rehabilitation and Disability Studies Summer Institute, three half courses on Inclusive Education. These courses will be of interest to teachers, administrators, parents, and others who are committed to educating students with developmental disabilities in the regular classroom and are offered for CREDIT and AUDIT.

COURSE INFORMATION

Courses are offered for undergraduate or graduate credit or audit.

Ethics of Caring and Inclusion: Implications for Educational Reform

Undergraduate: CORE 535.02
Graduate: CORE 691.33

July 6 - 10, 2009
Time: 8:30 AM - 4:30 PM
Location: EDT 723

Inclusive education is struggling to become an accepted classroom practice. One of the challenges is to move beyond the classroom and situate inclusive education in the broader context of educational reform and an ethic of caring. This course will draw on the participant's beliefs, knowledge, and practices, while exploring strategies needed to develop effective school approaches within an ethic of caring.

Adapting Curriculum in Schools from K-12

Undergraduate: CORE 535.01
Graduate: CORE 691.04

July 13 - 17, 2009
Time: 8:30 AM - 4:30 PM
Location: EDT 723

For teachers and school administrators who have students with developmental disabilities as members of their regular classes or anticipate doing so. A variety of practical strategies for developing meaningful curricular and instructional methods for the elementary and secondary classroom begins with the premise that the content of the regular curriculum is the starting point for program development for all students.

Addressing Challenging Behaviours in the Classroom

Undergraduate: CORE 535.03
Graduate: CORE 691.32

July 20 - 24, 2009
Time: 8:30 AM - 4:30 PM
Location: EDT 723

This course will examine the participants' belief systems about challenging behaviour. Participants will be offered opportunities to enter into a process of testing their beliefs and practices. Theoretical constructs of understanding behaviour will be embedded within a practical context that takes into account the current issues/stressors that teachers encounter in today's inclusive classrooms.

HOW TO REGISTER FOR CREDIT COURSES

If you are interested in registering for any of these courses or if you require further information, please contact: Beth Parrott at (403) 220-2271 or parrott@ucalgary.ca

As a guideline, keep in mind the following information:

- Students who have not been accepted into a University of Calgary program or have not previously taken courses at the University of Calgary need to fill out an Open Studies Form. The form needs to be faxed to Beth Parrott at (403) 220-6494 or mailed to: Beth Parrott, Community Rehabilitation and Disability Studies, EDT 413, 2500 University Drive NW, Calgary, AB T2N 1N4
Note: Please include a \$135 deposit (VISA or MasterCard on Open Studies Form) and official transcripts from previous coursework
- Classes require consent from CRDS before registration.
- To check class availability for these courses, use the PeopleSoft Student Administration System. The URL is: www.my.ucalgary.ca
- Come visit us at CRDS in the Education Tower, Room 413, on the University of Calgary campus.

HOW TO REGISTER TO AUDIT COURSES

Permission to Audit Form must be completed.

If you require further information, please contact: Beth Parrott at (403) 220-2271 or parrott@ucalgary.ca

TRANSFER INFORMATION

All of these credit courses have university transfer status. If you take these courses on an audit basis, they are not transferable to any university program.

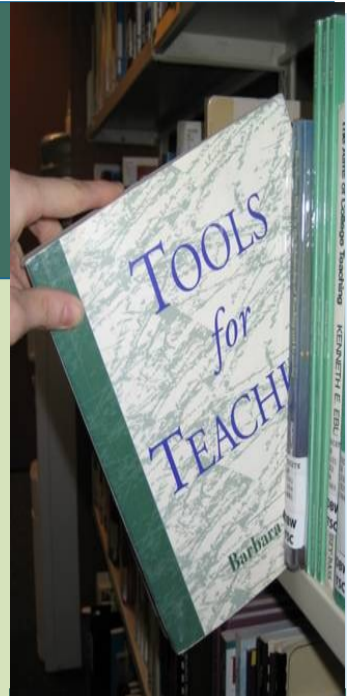
BURSARIES

Limited bursaries may be available for residents of Alberta through the Alberta Association for Community Living for University of Calgary credit and audit participants. Please contact AAFL by e-mail at mail@aacl.org

CONTACT

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www.crds.org/inclusive_education

