



Diversity Includes

INCLUSIVE EDUCATION: FROM THEORY TO PRACTICE WITH DR. GORDON L. PORTER

NOVEMBER 19, 2009

9 AM UNTIL 3 PM

Victoria Inn
Hotel & Convention Centre
1808 Wellington Avenue



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Lunch provided

Diversity, Equality & Inclusion: A Rights Based Framework for Schooling – The Road Ahead.

This one-day seminar will focus on achieving the goals of equality and inclusion with what is seen as an increasingly diverse student population.

- The human rights framework for accommodation and inclusion will be examined along with the impact of the UN Convention on the Rights of Persons with Disabilities.
- School and classroom practices associated with successful inclusion will be identified as well as what research in Canada reveals about outcomes for students.
- Factors that have promoted and limited progress toward inclusion – with a Canadian focus – will be discussed.

Dr. Porter will be sharing some of his experiences with inclusive education from around the world, and help to put Manitoba's experiences into a global perspective, while providing practical guidance on how school leaders can move this agenda forward.

Dr. Gordon Porter is the Director, Inclusive Education Canada, an Initiative of the Canadian Association for Community Living. He is also the Chair of the New Brunswick Human Rights Commission. He was Director of Student Services for the schools in the Woodstock area, after serving as a teacher and principal in several New Brunswick schools. A retired professor at the University of Maine at Presque Isle, he has also taught at McGill University, the University of Prince Edward Island and the University of Calgary. Dr. Porter studied at the University of New Brunswick, the University of Maine and Syracuse University in New York.

Dr. Porter is an internationally known expert on inclusive education who has consulted, lectured and conducted training in numerous countries around the world—most recently in Portugal, Peru, Columbia, Austria and Panama. IN August 2009 Dr. Porter received an Honorary Doctorate from the National Pedagogical University of Peru in recognition of his work there on inclusive education in the last decade.