



Return to Salamanca – Global Conference on Inclusive Education Confronting the Gap: Rights, Rhetoric, Reality? Wednesday, October 21 to Friday, October 23, 2009

WEDNESDAY, OCTOBER 21, 2009

8:00-9:00	Registration
Presiding – Program Co-Chairs- Ingrid Körner & Gordon L Porter	
9:00-9:15	<p>Welcome from Congress Co-Chairs</p> <ul style="list-style-type: none"> • Ingrid Körner. President, Inclusion Europe, Germany • Gordon L. Porter. Director, Inclusive Education Canada <p>Miguel Ángel Verdugo. Director, Instituto Universitario de Integración en la Comunidad (INICO), University of Salamanca</p>
9:15-9:45	<p><i>Education for All: From the Salamanca Statement to the Convention on the Rights of Persons with Disabilities: A Framework for Inclusion</i></p> <ul style="list-style-type: none"> • Diane Richler. President, Inclusion International • Mia Farah. Council Member and Self-Advocate, Inclusion International
9:45-10:15	<p><i>The Right to Inclusive Education</i></p> <ul style="list-style-type: none"> • Vernor Muñoz. United Nations Special Rapporteur on the Right to Education
10:15-10:45	COFFEE
10:45 -11:30	<p><i>Classroom Diversity and Inclusion: The Educational Advantage</i></p> <p>Douglas Willms. Professor and Director of the Canadian Research Institute for Social Policy, University of New Brunswick, Canada.</p>

11:30 -12:00	<p><i>The Status of Inclusive Education: Presentation of Inclusion International's Global Report</i></p> <ul style="list-style-type: none"> ● Connie Laurin-Bowie. Director of Policy and Programs, Inclusion International
12:00–13:15	<p><i>Perspectives on the Status of Inclusive Education</i> Panel discussion - Speakers from various organizations comment on Inclusion International's Global Report and the current issues impacting on Inclusive Education.</p> <ul style="list-style-type: none"> ● Bob Prouty. Acting Manager of the Education for All Fast Track Initiative World Bank, Washington ● Renato Opertti. Coordinator of the Capacity Building Program, International Bureau of Education, UNESCO, Geneva ● Amina Osman. Education Section, Program Division. UNICEF ● Wilfredo Guzmán, President, Disabled People's International, Peru.
13:15-14:00	<p><i>Official Ceremony</i> Presiding: Rector, University of Salamanca</p> <ul style="list-style-type: none"> ● His Excellency Sr. Ministro Angel Gabilondo Pujol. Minister of Education, Spain ● Diane Richler. President, Inclusion International ● Ingrid, Körner President, Inclusion Europe ● Miguel Ángel Verdugo, Director, Instituto Universitario de Integración en la Comunidad (INICO), University of Salamanca ● Pedro Serrano-Piedecabras President of FEAPS ● Alberto Durán, President, Fundación ONCE
14:00-15:30	LUNCH
15:30-17:00	Seven (7) Concurrent Sessions
Practices	<p>Thematic Workshop 1 (Spanish): <i>Principles of Inclusive Education</i></p> <ul style="list-style-type: none"> ▪ Odet Moliner García. University Jaume I. Castellón, Spain ▪ Elias Vived Conte. Asociación Down Huesca / University of Zaragoza, Spain ▪ Cristina Cardona Moltó. Professor Faculty of Education University of Alicante, Spain

Practices	Thematic Workshop 2 (Spanish): “Experiences of Inclusive Education in Spain: Analysis and reflections.” <ul style="list-style-type: none"> ▪ Pilar Sarto. <i>The road to inclusion</i>, University of Salamanca, Spain ▪ Pilar Arnaiz. <i>Inclusive Education and Good Practices</i>, University of Murcia, Spain ▪ Rafael Mendía. <i>Key issues to plan for education: a vision from the Vasco country</i>, Spain
Advocacy	Thematic Workshop 3 (Spanish): Parent Perspectives on Inclusion <ul style="list-style-type: none"> ▪ Francisco Alonso Martínez. FEAPS Andalucía, Spain ▪ Rafael Caballero de Tena. Asociación ASPANRI- AspanriDown, Sevilla, Spain
Policy	Thematic Workshop 4 (English): Statistics and Indicators in Europe for policy development for SEN students: <ul style="list-style-type: none"> ▪ Peter Evans. Chair, Former Researcher, CERI, OECD, France ▪ Marcella Deluca. Researcher, (DGEAC /CRELL) Joint Research Centre of the European Commission, Ispra, Italy. ▪ Barbara W. LeRoy. Director, Developmental Disabilities Institute, Wayne State University, USA ▪ Maria-Pia Sorvillo. European Commission
Practices	Thematic Workshop 5 (English): Inclusive Education and Pedagogy <ul style="list-style-type: none"> ▪ Andreas Hinz. Martin-Luther-Universität, Halle-Wittenberg, Germany ▪ Ines Boban. Martin-Luther-Universität, Halle-Wittenberg, Germany ▪ Raymond Vienneau. Professor of Education, University of Moncton, Canada ▪ Angela AuCoin. Education Faculty, University of Moncton, Canada
Advocacy	Thematic Workshop 6 (English): Parent Advocacy for Inclusion: <ul style="list-style-type: none"> ▪ TBA (Zanzibar) ▪ Helene Holland. NFU Parents’ Organization, Norway ▪ Representative. Perspective, Russia
	Thematic Workshop 7 (English/Spanish - Translation): Assessing Learning, Student Achievement, and Inclusion <ul style="list-style-type: none"> ▪ J. Douglas Willms. Professor and Director of the Canadian Research Institute for Social Policy, University of New Brunswick, Canada.
17:00-18:00	<p style="text-align: center;">Plenary Q&A and Discussion Session</p> <p style="text-align: center;">Several of the day’s plenary speakers will join the Co-chairs in an interactive session where participants are invited to make comments. An engaging end to a busy day.</p>
18:00	Adjournment Day 1 - DINNER ON YOUR OWN

THURSDAY, OCTOBER 22, 2009

<p>9:00-11:00</p>	<p>Exploring dimensions of Inclusive Education: How do we make it happen?</p> <p>Speakers will address questions related to Policy, Programs and Pedagogy in school classrooms</p> <ul style="list-style-type: none"> ● Gerardo Echeita. Profesor Escuela Universitaria, Universidad Autónoma de Madrid, Spain <i>The dilemmatic nature of the process of Inclusive Education: aspirations and paradoxes</i> ● Miguel Angel Verdugo. Director, Instituto Universitario de Integración en la Comunidad; (INICO), University of Salamanca, Spain <i>Perceptions on inclusion and quality of life</i> ● Peter Evans. Former Researcher, CERI, OECD, France ● Vianne Timmons. President-Elect, International Association for the Study of Intellectual Disability, and President, University of Regina, Canada <p align="center">Q&A & Comments</p>
<p>11:00-11:30</p>	<p align="center">COFFEE</p>
<p>11:30-13:00</p>	<p align="center">Seven (7) Concurrent Sessions</p>
<p>Policy</p>	<p>Thematic Workshop 8 (Spanish): <i>National and State Models:</i></p> <ul style="list-style-type: none"> ▪ TBA, Brazil, ▪ Laura M. Stough Texas A&M University, USA and Lady Meléndez, Costa Rica ▪ Clemencia Vallejo, Peru
<p>Practice</p>	<p>Thematic Workshop 9 (Spanish): <i>Professionals' Perspective on Inclusive Education: The Spanish Experience</i></p> <ul style="list-style-type: none"> ▪ Eguzkiñe Etxabe. Directora del Colegio Aldamiz (APNABI, FEVAS País Vasco) and member of UDS Estatal de Educación de FEAPS, Spain ▪ Mariona Torredemer. Directora de la Escuela CRESPINELL (APPS Catalunya) and member of UDS Estatal de Educación de FEAPS, Spain
<p>Advocacy</p>	<p>Thematic Workshop 10 (Spanish): <i>Partnerships in Advocacy</i></p> <ul style="list-style-type: none"> ▪ Jorge Luna. Ecuador ▪ Mónica Cortés. Colombia

	<ul style="list-style-type: none"> ▪ Inés E. de Escallón. Inclusion International
Policy	<p>Thematic Workshop 11 (English): <i>North-South Collaboration: Dilemmas in Respecting Rights and Culture in Different Economic Contexts</i></p> <ul style="list-style-type: none"> • Sunanda Mavillapalli. Leonard Cheshire International & partners ▪ Christine Lloyd Lector Internationalisation & Inclusive Education Fontys University of Applied Science, The Netherlands. Honorary Research Fellow Roehampton University, London. Lillian Mariga. Educator & Advocate, Zimbabwe
Practice	<p>Thematic Workshop 12 (English): <i>Inclusive Education and Pedagogy</i></p> <ul style="list-style-type: none"> ▪ Margaret Kress White. “<i>Critical Disability Theory, Ontology and Teacher Education</i>”. University of Manitoba, Canada. ▪ Tim Loreman. Professor of Education, Concordia University College of Alberta, Canada; and ▪ Chris Forlin. Professor, Hong Kong Institute of Education
Advocacy	<p>Thematic Workshop 13 (English): <i>Perspectives on Advocacy</i></p> <ul style="list-style-type: none"> ▪ Richard Rieser. Director, Disability Equality in Education, UK ▪ Vanessa Dos Santos. Down’s Syndrome Society, South Africa ▪ Bernard Schmidt. Lebenshilfe Vienna, Austria ▪ Amer Makarem. President, Youth Association of the Blind, Lebanon ▪ Hala Raad. Director, National Inclusion Program, Lebanon
	<p>Thematic Workshop 14 (English/Spanish - Translation): <i>The Funding Puzzle & Other Issues</i> Moderator: Gordon Porter. Inclusive Education Canada</p> <ul style="list-style-type: none"> ▪ Cor Meijer. Agency Director, The European Agency for Development in Special Needs Education, Denmark ▪ Bendina Miller. School Superintendent, British Columbia, and President CACL Canada ▪ Filomena Pereira. Direcção de Serviços da Educação Especial e Apoio Sócio-Educativo, Ministry of Education, Portugal
13:00-15:00	LUNCH Included in registration
15:00-16:45	Seven (7) Concurrent Sessions

Policy	Thematic Workshop 15 (Spanish): <i>Research and Partnership in the Latin-American context</i> <ul style="list-style-type: none"> ▪ Pilar Samaniego. Ecuador ▪ Felicia González. Chile
Practices	Thematic Workshop 16 (Spanish): <i>Good Practices-Teacher Training</i> <ul style="list-style-type: none"> ▪ Maria del Carmen Malbran. Argentina ▪ Alma Carmona. Mexico
Advocacy	Thematic Workshop 17 (Spanish): <i>Inclusion Challenges and Opportunities for Blind Students</i> <ul style="list-style-type: none"> ▪ ONCE
Policy	Thematic Workshop 18 (English): <i>National and State Models of Inclusive Education: Obstacles and Opportunities:</i> Moderator: Ingrid Körner. President, Inclusion Europe, Germany <ul style="list-style-type: none"> ▪ Dieter Katzenbach. Professor, University of Frankfurt, Germany ▪ Dan Goodyear. Director, Student Support Services, Department of Education, Newfoundland & Labrador, Canada ▪ Timothy Makofane. Director & Yvonne Mooke. Educational Specialist, Tshwane West Education District, South Africa
Practice	Thematic Workshop 19 (English): <i>Teacher Training:</i> <ul style="list-style-type: none"> ▪ Joanne Putnam. Professor of Education, University of Maine at Presque Isle, USA ▪ Vianne Timmons. President, University of Regina, President-Elect, International Association for the Study of Intellectual Disability ▪ David Rodrigues. Professor of the Technical University of Lisbon and President of The Forum of Studies of Inclusive Education, Portugal
Advocacy	Thematic Workshop 20 (English): <i>Inclusion of children with disabilities: The ECD Imperative</i> <i>Focusing on the specific advantage ECD brings in addressing education of children with disabilities and promoting inclusion</i> Moderator: Phyllis Magrab. Disability Advisor, Early Childhood Program, Open Society Foundation, UNESCO Chair and Director, Georgetown University Center for Child and Human Development, USA <ul style="list-style-type: none"> ▪ Peter Evans. <i>Statistics.</i> Former Researcher, CERI, OECD, France ▪ Divia Lata. Open Society Fund, UK ▪ Natalia Sofiy. <i>How inclusion happens – perspectives from the CEE/CIS region.</i> Former Director, Ukrainian Step by Step Foundation, Ukraine.

	<ul style="list-style-type: none"> ▪ Richard Rieser. <i>The Global Perspective.</i> Director, Disability Equality in Education, UK
	<p>Thematic Workshop 21 (English/Spanish - Translation): Part I: Inclusive Education Means Quality Education: Indicators and Issues for Quality Education</p> <p>International Disability and Development Consortium Working Group on Inclusive Education</p>
16:45- 17:30	<p><i>The Faces & Voices of Children and Youth: Student Impressions of Inclusion</i></p> <ul style="list-style-type: none"> • Report of the Lisbon Youth Conference: Young Voices: Meeting Diversity in Education – 2007 – Filomena Pereira. Ministry of Education, Portugal • Juan Cobeñas. Asociación Azul, Argentina • Spanish Youth
17:30	Adjournment Day 2 - DINNER ON YOUR OWN

FRIDAY, OCTOBER 23, 2009	
9:00- 9:45	<p>Plenary: What is the Path ahead? Presenting the challenge “Toward a Strategy for Change – Moving Inclusion Forward: Advocacy, Law and Innovation”</p> <ul style="list-style-type: none"> • Gordon Porter. Chair, Human Rights Commission, Province of New Brunswick; Director, Inclusive Education Canada
10:00 –11:30	Seven (7) Concurrent Sessions
Policy	<p>Thematic Workshop 22 (Spanish): <i>International Cooperation</i></p> <ul style="list-style-type: none"> ▪ Mayka Garcia. University of Cádiz, Spain ▪ José Alfredo Espinosa. Director of the General Division of student participation and equality of the Ministry of Education. Ministry of Education, Spain
Practice	<p>Thematic Workshop 23 (Spanish): <i>Inclusion for deaf students and students with autism</i></p> <ul style="list-style-type: none"> ▪ Celeste Azulay. <i>Inclusion and Deafness: What are the present Challenges?</i> Brazil. ▪ Gerardo Herrera Gutiérrez. University of Valencia, Spain

Practice	Thematic Workshop 24 (Spanish): <i>Inclusive Education Models</i> <ul style="list-style-type: none"> ▪ José Antonio del Barrio del Campo. Spain ▪ Elisa Saad. University Iberoamericana, Mexico ▪ Cynthia Duk Homak. Director, Escuela Educación Diferencial Faculty of Education, Central University of Chile, Chile
Policy	Thematic Workshop 25 (English): <i>National Experiences – Moving Toward Inclusion</i> Moderator: Walter Eigner. Austria <ul style="list-style-type: none"> ▪ Jan Siska. Senior Lecturer in Special Education, Charles University, Prague, Czech Republic ▪ Trish Grant. Director of Advocacy, IHC, New Zealand ▪ Inmaculada Placencia-Porrero. Deputy Head, Unit for Integration of persons with disabilities, European Commission Directorate General for Employment, Social Affairs and Equal Opportunities, ▪ Stanley Vitello. Rutgers University, USA
Practice	Thematic Workshop 26 (English): <i>Post Secondary Education and Lifelong Learning</i> <ul style="list-style-type: none"> ▪ Bruce Uditsky. “<i>Making Inclusion Work in Post-secondary Inclusion</i>” Alberta Association for Community Living, & Anne Hughson. Professor University. of Calgary, Canada ▪ Serge Ebersold. Education Analyst, Directorate for Education, OECD ▪ Nora Groce. “<i>Literacy among Adults with Disability in the Developing Countries: An unexplored area of concern.</i>” University College London, UK
Advocacy	Thematic Workshop 27(English): <i>Part II: Inclusive Education Means Quality Education: Indicators and Issues for Quality Education</i> International Disability and Development Consortium Working Group on Inclusive Education
	Thematic Workshop 28 (English/Spanish - Translation): <i>Implementation of Article 24 of the CRPD: Challenges and Strategies</i> <ul style="list-style-type: none"> ▪ Raquel Jelinek. President, Inclusion InterAmericana, Mexico ▪ UNESCO Flagship ▪ Catalina Devandas Project Officer for LAC. Disability Rights Fund.
11:30-12:00	COFFEE

<p>12:00-12:45</p>	<p style="text-align: center;"><i>Closing Plenary:</i></p> <ul style="list-style-type: none"> • <i>How far have we come?</i> • <i>Where do we go from here?</i> <p style="text-align: center;">Perspectives from Participants</p>
<p>12:45-13:30</p>	<p><i>Closing</i></p> <ul style="list-style-type: none"> • Miguel Ángel Verdugo. Director, Instituto Universitario de Integración en la Comunidad (INICO), University of Salamanca • Ingrid Körner. President, Inclusion Europe • Diane Richler. President, Inclusion International
<p>13:30</p>	<p style="text-align: center;">Adjournment of Conference</p>
<p style="text-align: center;">Lunch on Your Own In Salamanca</p>	